國立高雄科技大學
NATIONAL KAOHSIUNG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY
授課大綱　Syllabus
112學年度第2學期

部別 : 日間部碩士　　　　　　　　　　　　　　　　　　　　　　列印日期 : 2024/03/04

中文課程名稱 : 學術簡報技巧	英文課程名稱 : Academic Presentation Skills	授課教師 : 傅若珊
開課班級 : 應英教學應用碩一	學　分 : 3.0	授課時數 : 3.0
合班班級 :		實習時數 : 0.0

1.中文教學目標(Chinese Teaching objectives)

Develop Effective Presentation Skills: Students will learn to create and deliver engaging, clear, and well-organized oral presentations. This includes mastering the art of storytelling, maintaining audience engagement, and effectively using visual aids. Enhance Public Speaking Confidence: The course aims to build students' confidence in public speaking through practice, feedback, and supportive peer reviews. Techniques to manage public speaking anxiety will also be addressed. Improve Language and Communication Skills: Students will refine their language skills, focusing on pronunciation, articulation, and vocabulary suited for academic presentations. The course also emphasizes the importance of body language and non-verbal communication. Research and Content Organization: Students will learn to conduct thorough research on their topic and organize their findings coherently. This includes structuring presentations logically, developing strong introductions and conclusions, and effectively transitioning between points. Critical Thinking and Argumentation: The course will encourage students to develop critical thinking skills, enabling them to construct and present persuasive arguments, analyze different perspectives, and engage in constructive debate. Peer and Self-Evaluation Skills: Students will practice evaluating their own and others' presentations, providing constructive feedback, and applying feedback to improve their presentation skills. Adaptation to Diverse Audiences: Students will be trained to tailor their presentations to diverse audiences, understanding the importance of cultural sensitivity and audience engagement strategies. Utilization of Technology and Media: The course will cover the effective use of technology and media in presentations, including the use of presentation software, audio-visual aids, and digital storytelling tools. Professionalism and Ethical Communication: Students will learn the importance of professionalism in academic presentations. This includes ethical considerations such as citing sources accurately and avoiding plagiarism. Real-World Application: The course will provide opportunities for students to apply their skills in real-world situations, such as academic conferences, seminars, or group discussions, preparing them for professional academic settings.

2.英文教學目標(English Teaching objectives)

Develop Effective Presentation Skills: Students will learn to create and deliver engaging, clear, and well-organized oral presentations. This includes mastering the art of storytelling, maintaining audience engagement, and effectively using visual aids. Enhance Public Speaking Confidence: The course aims to build students' confidence in public speaking through practice, feedback, and supportive peer reviews. Techniques to manage public speaking anxiety will also be addressed. Improve Language and Communication Skills: Students will refine their language skills, focusing on pronunciation, articulation, and vocabulary suited for academic presentations. The course also emphasizes the importance of body language and non-verbal communication. Research and Content Organization: Students will learn to conduct thorough research on their topic and organize their findings coherently. This includes structuring presentations logically, developing strong introductions and conclusions, and effectively transitioning between points. Critical Thinking and Argumentation: The course will encourage students to develop critical thinking skills, enabling them to construct and present persuasive arguments, analyze different perspectives, and engage in constructive debate. Peer and Self-Evaluation Skills: Students will practice evaluating their own and others' presentations, providing constructive feedback, and applying feedback to improve their presentation skills. Adaptation to Diverse Audiences: Students will be trained to tailor their presentations to diverse audiences, understanding the importance of cultural sensitivity and audience engagement strategies. Utilization of Technology and Media: The course will cover the effective use of technology and media in presentations,

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3. 中文教學綱要(Chinese CourseDescription)

Welcome to "Academic Oral Presentations," a dynamic course designed to equip students with essential skills for effective and confident public speaking in academic and professional contexts. This course is tailored for individuals who wish to enhance their ability to communicate ideas clearly and persuasively in an academic setting. Throughout the course, students will engage in a comprehensive exploration of presentation techniques, from the initial stages of research and content organization to the final delivery of a polished, engaging presentation. Emphasis is placed on developing strong storytelling abilities, clear articulation, and the use of compelling visual aids to enhance the overall impact of each presentation. Key features of the course include: Hands-on Learning: Through practical exercises, students will actively develop and refine their presentation skills. Public Speaking Confidence: Techniques for managing anxiety and building confidence in public speaking will be a core focus. Language Proficiency: Special attention will be given to improving linguistic abilities pertinent to academic presentations, including vocabulary, pronunciation, and grammar. Interactive Workshops: Workshops will provide opportunities for peer-to-peer learning and feedback, fostering a supportive learning environment. Critical Thinking and Analysis: Students will learn to construct and present well-reasoned arguments, engage with opposing viewpoints, and think critically about various topics. Cultural Sensitivity: Training in adapting presentations to diverse audiences, considering cultural differences and audience engagement strategies. Technology Integration: Instruction in the effective use of modern presentation tools and digital media to create impactful presentations. Professional Development: Guidance on maintaining professionalism and ethical communication standards in academic settings. This course is not just about mastering the art of speaking but also about understanding the nuances of academic communication and developing a personal presentation style. By the end of this course, students will be well-prepared to deliver compelling presentations in academic conferences, seminars, and professional gatherings, setting the stage for successful academic and professional communication.

4. 英文教學綱要(English CourseDescription)

Welcome to "Academic Oral Presentations," a dynamic course designed to equip students with essential skills for effective and confident public speaking in academic and professional contexts. This course is tailored for individuals who wish to enhance their ability to communicate ideas clearly and persuasively in an academic setting. Throughout the course, students will engage in a comprehensive exploration of presentation techniques, from the initial stages of research and content organization to the final delivery of a polished, engaging presentation. Emphasis is placed on developing strong storytelling abilities, clear articulation, and the use of compelling visual aids to enhance the overall impact of each presentation. Key features of the course include: Hands-on Learning: Through practical exercises, students will actively develop and refine their presentation skills. Public Speaking Confidence: Techniques for managing anxiety and building confidence in public speaking will be a core focus. Language Proficiency: Special attention will be given to improving linguistic abilities pertinent to academic presentations, including vocabulary, pronunciation, and grammar. Interactive Workshops: Workshops will provide opportunities for peer-to-peer learning and feedback, fostering a supportive learning environment. Critical Thinking and Analysis: Students will learn to construct and present well-reasoned arguments, engage with opposing viewpoints, and think critically about various topics. Cultural Sensitivity: Training in adapting presentations to diverse audiences, considering cultural differences and audience engagement strategies. Technology Integration: Instruction in the effective use of modern presentation tools and digital media to create impactful presentations. Professional Development: Guidance on maintaining professionalism and ethical communication standards in academic settings. This course is not just about mastering the art of speaking but also about understanding the nuances of academic communication and developing a personal presentation style. By the end of this course, students will be well-prepared to deliver compelling presentations in academic conferences, seminars, and professional gatherings, setting the stage for successful academic and professional communication.

5. 中文核心能力

核心能力名稱(中)	核心能力名稱(英)	核心能力 百分比	備註
測驗及評量能力			培養學生設計、分析語言測驗以及評量語言學習成效之能力。
研究/寫作能力			培養學生設計、執行研究之能力;並能以英語寫作研究計畫及成果。
應用語言學			培育學生具備應用語言學各領域之基本知識,發展學術批判、邏輯思考、跨文化認知之研究能力。
外語教學能力			培育優秀的英語教學師資,能將外語教學理論應用於實際教學情境,設計外語教學課程,並熟練外語教學技巧。
電腦輔助語言教學能力			加強學生在科技及多媒體教學之所需技能,訓練學生應用現代科技來輔助英語教學工作,以提昇教學品質及成效。

無英文核心能力資料。

7.教科書

1	中文書名 : NA 英文書名:NA 中文作者 : 英文作者: 中文出版社 : 英文出版社: 出版日期 : 年 月 備註:

8.參考書

1	中文書名 : 英文書名:Think Faster, Talk Smarter: How to Speak Successfully When You're Put on the Spot 中文作者 : 英文作者:Abrahams, Matt 中文出版社 : 英文出版社: 出版日期 : 年 月 備註:

9.教學進度表

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
1	Introduction to Academic Oral Presentations Course Overview Understanding the Importance of Effective Academic Presentations Initial Assessment of Public Speaking Skills	Introduction to Academic Oral Presentations Course Overview Understanding the Importance of Effective Academic Presentations Initial Assessment of Public Speaking Skills		"The content of this syllabus is subject to change and may be adapted over time to meet the evolving needs and interests of the students.
2	Week 2: Foundations of Public Speaking Elements of Effective Public Speaking Overcoming Speech	Week 2: Foundations of Public Speaking Elements of Effective Public Speaking Overcoming Speech		We are committed to providing the most relevant and effective learning experience, and as such, adjustments to the

	Anxiety Basics of Communication Theory	Anxiety Basics of Communication Theory	course schedule, topics, or assignments may occur as necessary to best support the class's educational goals."
3	Week 3: Research and Content Development Research Methods for Academic Topics Organizing Content Effectively Developing a Thesis Statement	Week 3: Research and Content Development Research Methods for Academic Topics Organizing Content Effectively Developing a Thesis Statement	
4	Week 4: Structure of an Academic Presentation Crafting Introductions and Conclusions Organizing the Body of the Presentation Transitioning Between Points	Week 4: Structure of an Academic Presentation Crafting Introductions and Conclusions Organizing the Body of the Presentation Transitioning Between Points	
5	Week 5 Deal Breaker	Week 5 Deal Breaker	
6	Week6 Visual Aids and Technology Designing Effective PowerPoint Presentations Utilizing Visual Aids and Handouts Incorporating Audio-Visual Elements	Week6 Visual Aids and Technology Designing Effective PowerPoint Presentations Utilizing Visual Aids and Handouts Incorporating Audio-Visual Elements	
7	Week 7 Advanced Public Speaking Techniques Storytelling in Academic Presentations Rhetorical Strategies and Persuasion Advanced Delivery Techniques	Week 7 Advanced Public Speaking Techniques Storytelling in Academic Presentations Rhetorical Strategies and Persuasion Advanced Delivery Techniques	
8	Week 8: Mid-Term Presentations Student Presentations Peer Feedback Sessions Instructor Evaluation and Feedback	Week 8: Mid-Term Presentations Student Presentations Peer Feedback Sessions Instructor Evaluation and Feedback	
9	Week 9: Advanced Public Speaking Techniques	Week 9: Advanced Public Speaking Techniques	

	Storytelling in Academic Presentations Rhetorical Strategies and Persuasion Advanced Delivery Techniques	Storytelling in Academic Presentations Rhetorical Strategies and Persuasion Advanced Delivery Techniques
10	Week 10: Argumentation and Critical Thinking Building Arguments in Presentations Addressing Counterarguments Critical Analysis of Topics	Week 10: Argumentation and Critical Thinking Building Arguments in Presentations Addressing Counterarguments Critical Analysis of Topics
11	Week 11: Adapting to Different Audiences Understanding Audience Dynamics Cultural Sensitivity in Presentations Tailoring Content to Audience Needs	Week 11: Adapting to Different Audiences Understanding Audience Dynamics Cultural Sensitivity in Presentations Tailoring Content to Audience Needs
12	Week 12: Group Presentations and Collaboration Dynamics of Group Presentations Collaboration and Coordination in Teams Peer Review of Group Presentation Plans	Week 12: Group Presentations and Collaboration Dynamics of Group Presentations Collaboration and Coordination in Teams Peer Review of Group Presentation Plans
13	Week 13: Practice and Rehearsal Techniques Effective Rehearsal Strategies Time Management in Presentations Handling Q&A Sessions	Week 13: Practice and Rehearsal Techniques Effective Rehearsal Strategies Time Management in Presentations Handling Q&A Sessions
14	week 14 Professionalism and Ethics in Academic Presentations Ethical Considerations in Presentations Citing Sources and Avoiding Plagiarism Professionalism in Academic Settings	Week 14 Professionalism and Ethics in Academic Presentations Ethical Considerations in Presentations Citing Sources and Avoiding Plagiarism Professionalism in Academic Settings
15	Week 15: Final Presentation Preparation Individual Consultations on Final Presentations Fine-tuning	Week 15: Final Presentation Preparation Individual Consultations on Final Presentations Fine-tuning

16	Presentation Content and Delivery Peer Review and Final Adjustments Week 16: Final Presentations Student Final Presentations Comprehensive Feedback from Instructor and Peers Course Wrap-Up and Reflections	Presentation Content and Delivery Peer Review and Final Adjustments Week 16: Final Presentations Student Final Presentations Comprehensive Feedback from Instructor and Peers Course Wrap-Up and Reflections
17	Individual conference	Individual conference
18	Individual conference	Individual conference

10. 中文成績評定(Chinese Evaluation method)

50% of the total grade will be based on regular class performance. This includes student participation in class, homework assignments, and group discussions. The emphasis on regular class performance encourages active participation in course activities and continuous improvement in learning abilities and presentation skills. 25% midterm exam 25% final exam

11. 英文成績評定(English Evaluation method)

50% of the total grade will be based on regular class performance. This includes student participation in class, homework assignments, and group discussions. The emphasis on regular class performance encourages active participation in course activities and continuous improvement in learning abilities and presentation skills. 25% midterm exam 25% final exam

12. 中文課堂要求(Chinese Classroom requirements)

50% of the total grade will be based on regular class performance. This includes student participation in class, homework assignments, and group discussions. The emphasis on regular class performance encourages active participation in course activities and continuous improvement in learning abilities and presentation skills. 25% midterm exam 25% final exam

13. 英文課堂要求(English Classroom requirements)

50% of the total grade will be based on regular class performance. This includes student participation in class, homework assignments, and group discussions. The emphasis on regular class performance encourages active participation in course activities and continuous improvement in learning abilities and presentation skills. 25% midterm exam 25% final exam

14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following)

4.優質教育(Quality Education);

「遵守智慧財產權」；「不得非法影印」！